



A City & Guilds Group Business

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February 2020 Version 1.0

# Functional Skills English

## Reading Level 1

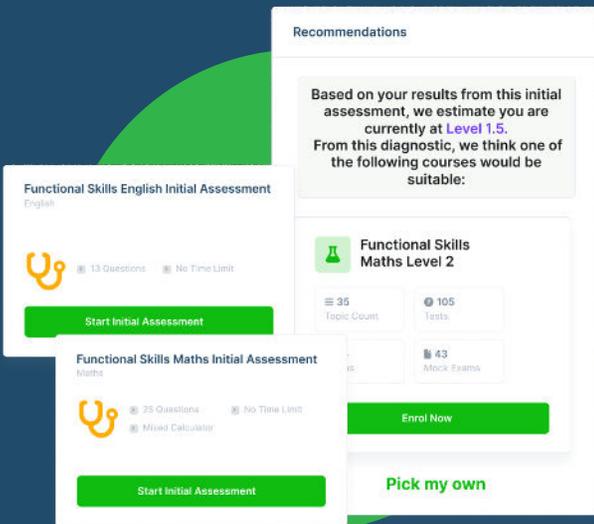
### Sample Paper 3

## Home Improvement

### Question Paper

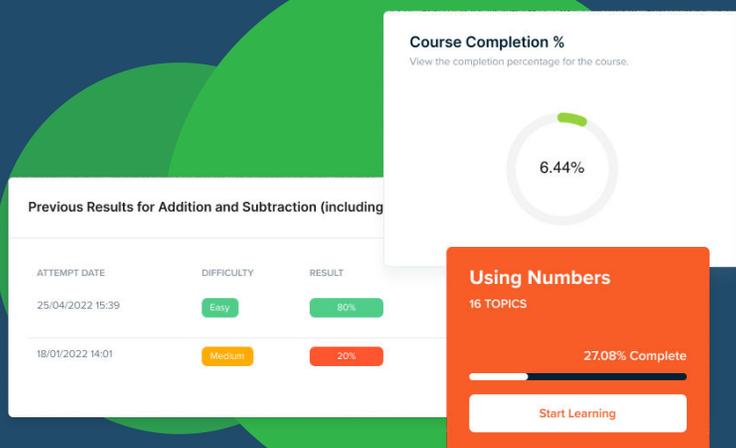
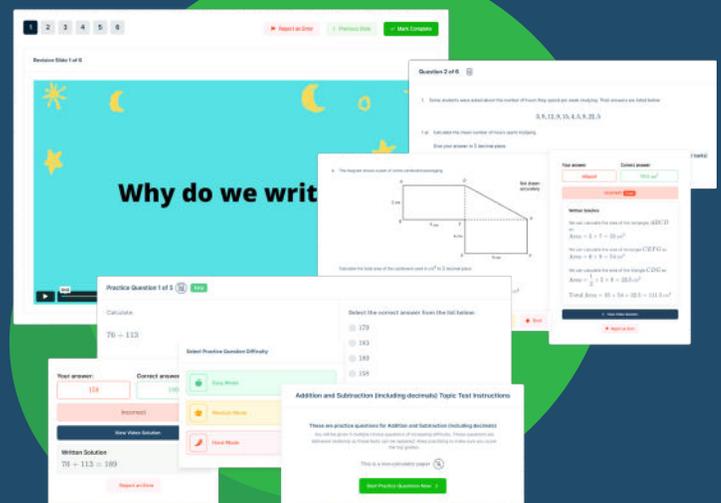


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# 4748 Sample Assessment

## Level 1 Functional Skills English

### Reading

#### Home Improvement

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration\*

Assessment date (DDMMYYYY)

Centre number

#### General information

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

#### General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

**\*I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

**Read the documents in the source booklet and answer the questions.**

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Questions 1-9 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

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- 1 What is the **main** purpose of Document 1? **1 mark**

To instruct

- 2 What are **two** layout features that have been used to help the reader quickly find out what items they will need to paint their walls? **2 marks**

Subheading

Bullet points

- 3 According to Document 1, what is the most important step to take before beginning painting? **1 mark**

Prepare the walls so that they are clean, smooth and dry

- 4 In the first paragraph, why has 'Proud Homes' been written with capital letters at the beginning of the words? **1 mark**

It is a proper noun because it is the name of the website

- 5 Look at the first paragraph of Document 1. What does the word 'renovate' mean? **1 mark**

Fix something or improve it

- 6 Give **two** examples of words or phrases in the first paragraph of Document 1 that have been used to make Proud Homes sound trustworthy. **2 marks**

'We're the experts'

'All the know-how'

- 7 What is the **main** message of the image? **1 mark**

TICK **ONE**

- a) You should always paint with a paint brush.
- b) Do not throw away unused or old paint.
- c) Do not use this paint in outdoor areas.
- d) Buy paint brushes with holes in the handles.

- 8 How many coats of wall paint would be needed for the dark colours suggested in *Step 1: Choose the colour*? **1 mark**

Three

9 Select the **two** phrases that are facts from the list below.

**2 marks**

TICK **TWO**

- a) It's more helpful to move furniture out of the room.
- b) It's a good idea to keep a bucket of water and a sponge handy.
- c) Primer stops paint soaking into the walls. ✓
- d) Best results come from using a 'w' motion.
- e) We sell pots of tester colours. ✓
- f) Enjoy your new room!

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Questions 10-18 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

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10 What is the **main** topic of Document 2? **1 mark**

TICK **ONE**

- a) Why kitchen makeovers are a bad idea.
- b) How Nick painted his kitchen walls.
- c) What the best colour is for painting a kitchen.
- d) Instructions on how to remove wallpaper.

11 The author of Document 2 says that he will prevent hyperextension in future. What does he mean? **1 mark**

TICK **ONE**

- a) He will not use a ladder that is too high for the room.
- b) He will try not to splash paint on wood floors.
- c) He will paint the main area first and the corners last.
- d) He will avoid stretching further than he should.

12 What are **two** things the author of Document 2 says that show he did not like the way his kitchen was decorated before he painted it? **2 marks**

'My kitchen needed an update'

'Sickly'

- 13 Look at the second paragraph. What does the apostrophe in the word *friend's* tell the reader? **1 mark**

TICK **ONE**

- a) Nick has more than one friend.
- b) Nick's friends helped with the painting.
- c) These words were spoken by Nick's friend.
- d) The painting gear belongs to Nick's friend.

- 14 What link could the reader click on to find out more information about decorating their home? **1 mark**

**How I painted my bathroom cabinets**

- 15 What are **two** possible solutions given in Document 2 if someone does not like their wallpaper? **2 marks**

**Remove it**

**Paint over it**

- 16 What do the images in Document 2 suggest about painting a wall? **1 mark**

TICK **ONE**

- a) It is advisable to wear safety goggles and a mask.
- b) A paint roller is more effective than a brush.
- c) Painting walls is a time-consuming and boring task.
- d) Several coats of paint are needed to cover dark colours.

- 17 What are **two** specific painting tools that the author of Document 2 thinks are useful? **2 marks**

Roller

Stepladder

- 18 How has the author of Document 2 used language to appeal to the reader? **1 mark**

TICK **ONE**

- a) He refers to the reader as 'you'.
- b) He lists instructions.
- c) He asks and then answers questions.
- d) He writes in a chatty style.

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Questions 19 and 20 are about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering these questions.

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- 19 Tick the box to show whether the following ideas are found in Document 1, Document 2 or both documents. **4 marks**

Statement	Document 1 only	Document 2 only	Both documents
Dark blue is a calming colour	✓		
It looks good when walls and skirting boards contrast	✓		
Choosing a paint colour is difficult			✓
Edges and corners should be painted first			✓

- 20 In Document 2, Nick asks: *What did I do wrong?* Give **two** steps listed in Document 1 that Nick missed. **2 marks**

Protect the floors by putting down dust sheets

Use primer

**End of Assessment**

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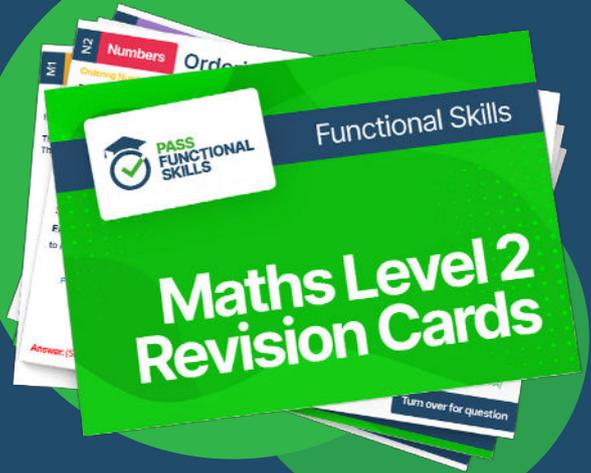
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