Please check the examination details below before entering your candidate information

Candidate surname   Other names

Pearson Edexcel
Functional Skills

Centre Number   Candidate Number

Practice 2

Time: 75 minutes	Paper Reference **PENR2**

English
Component 2: Reading
Level 2

You MUST have the correct Text Booklet.
You may use a dictionary.

Total Marks

My signature confirms that I will not discuss the content of the test with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided
  – *there may be more space than you need*.

Information

- The total mark for this paper is **35**.
- There are a total of 15 questions:
  - Questions 1 to 4 are based on Text A
  - Questions 5 to 8 are based on Text B
  - Questions 9 to 11 are based on Text C
  - Questions 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
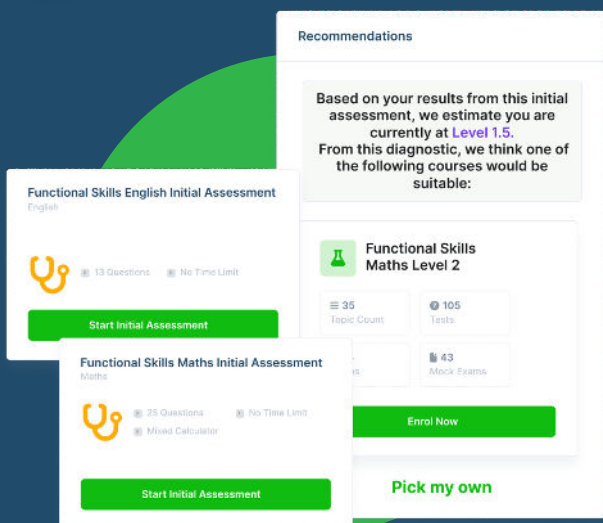
Turn over ▶

Pearson

FUNCTIONAL SKILLS ONLINE COURSES

PASS FUNCTIONAL SKILLS

Recommendations

Based on your results from this initial assessment, we estimate you are currently at Level 1.5.
From this diagnostic, we think one of the following courses would be suitable:

Functional Skills Maths Level 2

- ☰ 35 Topic Count
- ⏱ 105 Tests
- 📄 43 Mock Exams

Enrol Now

Pick my own

Functional Skills English Initial Assessment
English
- 13 Questions   No Time Limit

Start Initial Assessment

Functional Skills Maths Initial Assessment
Maths
- 25 Questions   No Time Limit
- Mixed Calculator

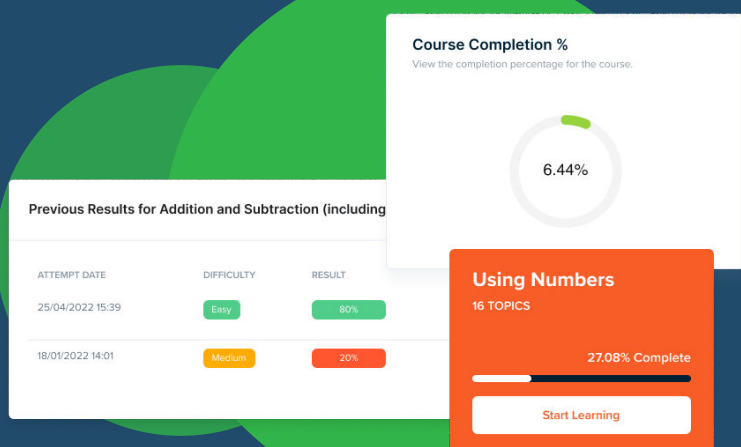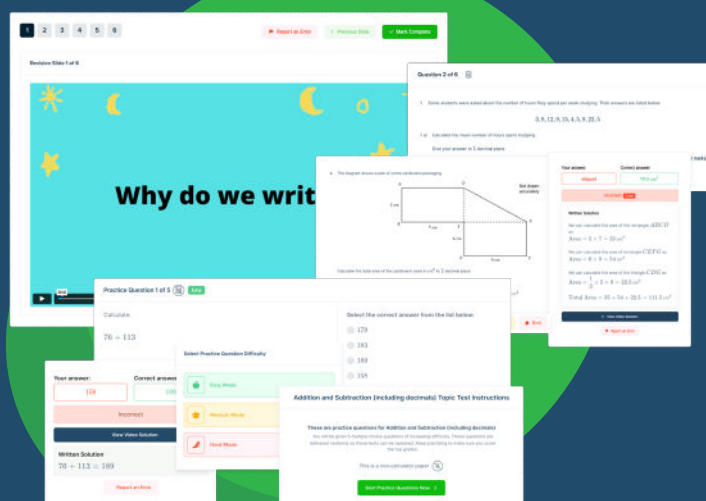Start Initial Assessment

✅ Your answers are analysed to determine your Current Level

✅ Suggested courses for you to enrol on based on your calculated level

✅ Always know the level you are currently working at

✅ Determine when you are ready to sit your exam

✅ Explainer videos on every topic

✅ Quick-fire style mutiple choice questions

✅ Test your knowledge with exam-style questions

✅ Written solutions for all questions

Course Completion %
View the completion percentage for the course.

6.44%

Previous Results for Addition and Subtraction (including...

ATTEMPT DATE	DIFFICULTY	RESULT
25/04/2022 15:39	Easy	80%
18/01/2022 14:01	Medium	20%

Using Numbers
16 TOPICS

27.08% Complete

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✅ See your progress through as you progress through each topic area

✅ Get your average scores for practice questions, topic tests and mock exams

✅ View all practice question, topic test and mock exam attempts over time

✅ View historical attempts to analyse your progress over time

Or visit
passfunctionalskills.co.uk

Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

1 Your friend wants to know about identity theft.

Using Text A, identify **two** ways that criminals can use your personal details illegally.

1 ..... open bank accounts .....

.....

(1)

2 ..... apply for benefits .....

.....

(1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

2 Which word best describes the style of Text A?

⊠ **A** serious

⊠ **B** apologetic

⊠ **C** encouraging

⊠ **D** sarcastic

(Total for Question 2 = 1 mark)

S 6 4 9 8 7 A 0 2 1 2

Answer Question 3 with a cross in two boxes ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

3 Which **two** of these quotations from Text A are examples of informal language?

⊠ **A** 'be on the lookout'

⊠ **B** 'all relevant companies'

⊠ **C** 'wise up to scammers'

⊠ **D** 'intercept your mail'

⊠ **E** 'looking at social media'

(Total for Question 3 = 2 marks)

4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 5 to show which best matches each paragraph.

Two have been done for you.

Subheading	Paragraph number
Important documents	3
What is identity theft?	1
How to avoid identity theft	5
Personal details	**2**
Unexpected items	**4**

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

S 6 4 9 8 7 A 0 3 1 2

SECTION B

Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about scamming?

'spiralling out of control'...

Scamming is getting worse and cannot be stopped or managed.

(1)

'copycat website'..

Scammers create fake websites that look real and convincing.

(1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

☒ **A** Scams can be reported to Action Fraud.

☒ **B** Most people do not report being conned.

☒ **C** Phishing is a way of acquiring bank details.

☒ **D** People are scammed on the phone and online.

(Total for Question 6 = 1 mark)

7 (a) According to Text B, what percentage of fraud cases in 2018 were linked to authorised push payment?

30%

(1)

(b) Which organisational feature is used to present this information?

Table

(1)

(Total for Question 7 = 2 marks)

8 (a) Using Text B, identify **two** examples of email fraud.

1 Scammers can trick you into revealing your bank details.

(1)

2 Scammers can send you an email informing you that you owe tax and must pay or face

prosecution.

(1)

(b) Using Text B, identify **two** ways you can avoid email fraud.

1 Delete messages without opening them.

(1)

2 Ignore email attachments.

(1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS

S 6 4 9 8 7 A 0 5 1 2

SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, identify **two** quotations that show people are shocked to discover someone has tried to cheat them.

1 .... 'I was flabbergasted'

(1)

2 .... 'I was gobsmacked!'

(1)

(Total for Question 9 = 2 marks)

10 Using Text C, identify **two** language features the writers use to describe their experience of scams.

Give an example to support each answer.

Language feature .... Colloquial language

(1)

Example .... 'a big fat con'

(1)

Language feature .... Simile

(1)

Example .... 'like greased lightning'

(1)

(Total for Question 10 = 4 marks)

Answer Question 11 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

11 Which **one** of these quotations from Text C conveys a positive view of people who help victims of fraud?

☒ **A** 'the helpline person who was reassuring'

☒ **B** 'according to the bank adviser I spoke to'

☒ **C** 'she phoned the local police to report him'

☒ **D** 'he came to the door in uniform and had ID'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'more and more adept'

Give **one** word or phrase to replace 'adept' that keeps the meaning of this quotation from Text A the same.

skilled

(1)

(b) 'been so gullible'

Give **one** word or phrase to replace 'gullible' that keeps the meaning of this quotation from Text C the same.

trusting

(1)

(Total for Question 12 = 2 marks)

S64987A0812

13 Compare similar ideas from Text A **and** Text C about what you need to do to protect yourself from scams.

In your answer you should:

- give **two** similarities from these texts about what you need to do to protect yourself from scams

(2)

- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

(4)

Both texts suggest that in order to protect yourself from scams, you should check your bank account regularly. Text A says 'check your bank account regularly for suspicious activity' and Text C says 'I should have monitored my account more closely'.

Both texts suggest that you should be cautious about what you post on social media in order to avoid being scammed. Text A says 'take care online and be careful what you post', and Text C says 'you need to be really careful about what you post'.

(Total for Question 13 = 6 marks)

Answer Question 14 with a cross in the box ⊠. If you change your mind about an answer, put a line through the box ⊠ and then mark your new answer with a cross ⊠.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

    ⊠ **A**   Both use statistics for authenticity.

    ☒ **B**   Both use direct address to give advice.

    ⊠ **C**   Both use exclamations for emphasis.

    ⊠ **D**   Both use quotations to support points.

<div align="right">

(Total for Question 14 = 1 mark)

</div>

15 Your relative wants to know how serious scamming is becoming.

    Identify **one** piece of evidence from **each** of the three texts that shows scams are an increasing problem.

Text A   'Cases of identity theft are on the rise'

<div align="right">

(1)

</div>

Text B   'the soaring number of scams'

<div align="right">

(1)

</div>

Text C   'more people are falling for scams every day'

<div align="right">

(1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

</div>

S 6 4 9 8 7 A 0 1 0 1 2

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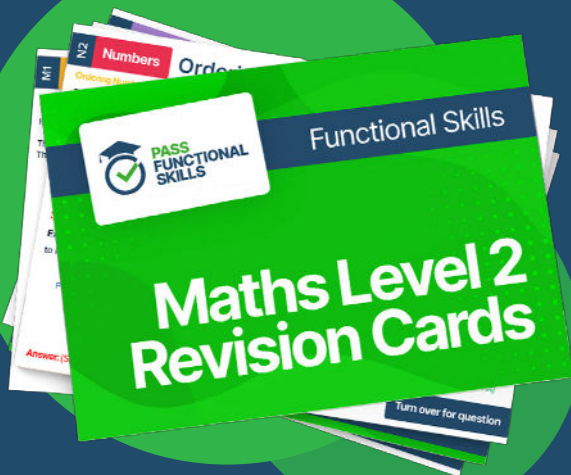S 6 4 9 8 7 A 0 1 2 1 2

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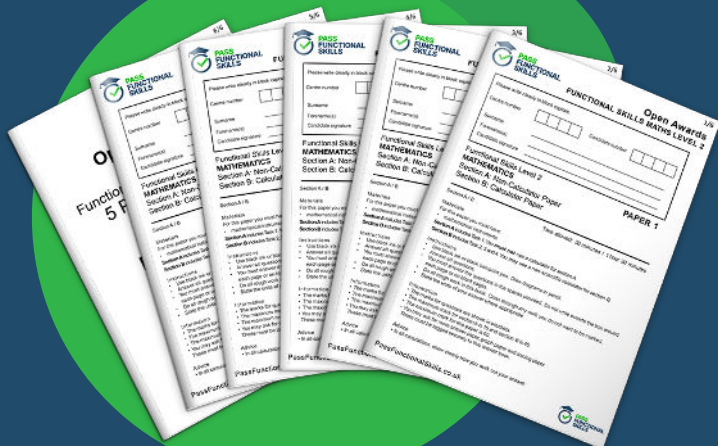
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