



## **NCFE Entry Level 2 Functional Skills Qualification in English (603/5056/8)**

### **Paper Title: Entry Level 2 Functional Skills Qualification in English: Reading**

Paper number: SAM

#### **Mark Scheme**

v0.5

#### **Marking guidelines**

##### *General guidelines*

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.



- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

SAMPLE

## Subject Content Statements (SCS)

### EL2.2.7

Read correctly words designated for Entry Level 2 (see Appendix) (as the words in the Appendix are incorporated throughout the two texts, this is fully covered without requiring specific questions)

### EL2.2.8

Understand the main points in texts

### EL2.2.9

Understand organisational markers in short straightforward texts

### EL2.2.10

Use effective strategies to find the meaning of words and check their spelling (eg a simple dictionary, spell-checker)

### EL2.2.11

Read and understand sentences with more than one clause. Marks available for EL2.2.11 are assessed notionally through evidencing understanding of EL2.2.8

### EL2.2.12

Use illustrations, images and captions to locate information

Q no	Marking Guidance	Marks	Subject Content Ref
<b>Section 1</b>			
1 (a)	<ul style="list-style-type: none"> <li>(C) The bank is telling Jo Norton about their new account</li> </ul>	1	EL2.2.8
1 (b)	<ul style="list-style-type: none"> <li>£100 cash reward</li> </ul> <p>Credit any other similar response.</p>	1	EL2.2.12
1 (c)	<p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>She will need to complete a form online</li> <li>She will need to complete a form in branch</li> </ul>	1	EL2.2.8

	Credit any other similar response.		
<b>1 (d)</b>	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>• Easy</li> <li>• Straightforward</li> <li>• Not difficult</li> </ul>	<b>1</b>	<b>EL2.2.10</b>
	Credit any other similar response.		
<b>1 (e)</b>	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>• Make a one touch payment</li> <li>• Pay for bus fares</li> <li>• Use contactless</li> <li>• No need for carrying cash</li> </ul>	<b>1</b>	<b>EL2.2.8</b>
	Credit any other similar response.		
<b>1 (f)</b>	Award <b>one</b> mark for: <ul style="list-style-type: none"> <li>• The email uses regards to sign off</li> </ul>	<b>1</b>	<b>EL2.2.9</b>
	Credit any other similar response.		
<b>Section 2</b>			
<b>2 (a)</b>	<ul style="list-style-type: none"> <li>• (B) Instructions are given for when the bank card is received</li> </ul>	<b>1</b>	<b>EL2.2.8</b>
<b>2 (b)</b>	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>• ourBANK</li> <li>• ourBANK PLC</li> </ul>	<b>1</b>	<b>EL2.2.9</b>
<b>2 (c)</b>	<ul style="list-style-type: none"> <li>• The last three numbers on the back of the card above the signature</li> </ul>	<b>1</b>	<b>EL2.2.8</b>
	Credit any other similar response.		

2 (d)	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>• Instantly</li> <li>• At once</li> <li>• Right away</li> <li>• Straightaway</li> </ul> Credit any other similar response.	1	EL2.2.10
2 (e)	<ul style="list-style-type: none"> <li>• The card must be signed</li> </ul>	1	EL2.2.12
2 (f)	<ul style="list-style-type: none"> <li>• Cut it up</li> </ul>	1	EL2.2.8
<b>Section 3</b>			
3 (a)	<ul style="list-style-type: none"> <li>• happier or</li> <li>• Happier</li> </ul>	1	EL2.2.10
3 (b)	<ul style="list-style-type: none"> <li>• ordinary or</li> <li>• Ordinary</li> </ul>	1	EL2.2.10
<b>Total marks available:</b>		14	