



## **NCFE Entry Level 1 Functional Skills Qualification in English (603/5059/3)**

### **Paper Title: Entry Level 1 Functional Skills Qualification in English: Reading**

Paper number: SAM

#### **Mark Scheme**

v0.5

#### **Marking guidelines**

##### *General guidelines*

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.

- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

SAMPLE

## Subject Content Statements (SCS)

All three criteria are merged and assessed together:

### EL1.2.8

Read correctly words designated for Entry Level 1

### EL1.2.9

Read simple sentences containing one clause

### EL1.2.10

Understand a short piece of text on a simple subject

Q no	Marking Guidance	Marks	Subject Content Ref
<b>Section 1</b>			
1 (a)	Accept any <b>one</b> of the following: <ul style="list-style-type: none"> <li>Day or night</li> <li>Anytime</li> </ul> Credit any other correct functional response.	1	EL1.2.8 EL1.2.9 EL1.2.10
1 (b)	<ul style="list-style-type: none"> <li>Apply online</li> </ul>	1	EL1.2.8 EL1.2.9 EL1.2.10
1 (c)	<ul style="list-style-type: none"> <li>(A) Buy things when on holiday abroad.</li> </ul>	1	EL1.2.8 EL1.2.9 EL1.2.10
1 (d)	<ul style="list-style-type: none"> <li>Someone over the age of 18</li> </ul>	1	EL1.2.8 EL1.2.9 EL1.2.10
1 (e)	Award <b>one</b> mark for the following: <ul style="list-style-type: none"> <li>A cash reward of £100</li> </ul>	1	EL1.2.8 EL1.2.9 EL1.2.10

	Any similar response.		
<b>Section 2</b>			
<b>2 (a)</b>	<p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• Mr. L. Green</li> <li>• The Bank Manager</li> <li>• Our Bank Plc</li> <li>• L.green@ourbankplc.co.uk</li> </ul> <p>Credit any other correct functional response.</p>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (b)</b>	<p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• An account</li> <li>• A bank account</li> </ul> <p>Do <b>not</b> accept the following:</p> <ul style="list-style-type: none"> <li>• A bank card</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (c)</b>	<ul style="list-style-type: none"> <li>• (A) Mr Green hopes Mrs Khan enjoys using the card</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (d)</b>	<p>Award <b>one</b> mark for the following:</p> <ul style="list-style-type: none"> <li>• Saving with the bank too</li> </ul> <p>Credit any other correct functional response.</p>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (e)</b>	<p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>• Bank card</li> <li>• Card</li> </ul> <p>Credit any other correct functional response.</p>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>Total marks available:</b>		<b>10</b>	