

Mark scheme

Practice Paper  
For first teaching September 2019

Pearson Edexcel  
Reformed Functional Skills qualifications  
in English at Entry 1 – Writing

## Entry Level 1: Writing mark scheme

### Practice Paper

#### Guidance and instructions for using the mark scheme

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each learner's question paper.  
For Questions 4 and 5, insert the marks for individual criteria into the boxes at the bottom of the question paper.

Question	Target	Answers	Mark
<b>1 (a)</b>	<b>E1.14</b>	<b>V W X Y</b> Award <b>1</b> mark if all four letters are written in the correct order.	<b>1</b>

Question	Target	Answers	Mark
<b>1 (b)</b>	<b>E1.14</b>	<b>D E F G</b> Award <b>1</b> mark if all four letters are written in upper case in any order.	<b>1</b>

Question	Target	Answers	Mark
<b>2</b>	<b>E1.12</b>	<b>I don't want to work in London.</b> Award <b>1</b> mark for the correct sentence using the capital for the proper noun. Do not penalise other copying errors.	<b>1</b>

Question	Target	SPaG criteria	Mark
<b>3</b>	<b>E1.11</b>	Award <b>1</b> mark for at least one sentence with the correct use of a capital letter at the start and full stop at the end.	<b>1</b>
	<b>E1.13</b>	Award <b>1</b> mark for correct use of lower case letters. Allow <b>one</b> error.	<b>1</b>
	<b>E1.15</b>	Award <b>1</b> mark for correct spelling. Allow <b>two</b> errors.	<b>1</b>
	<b>Target</b>	<b>Composition criteria</b>	<b>Mark</b>
	<b>E1.16</b>	Award <b>1</b> mark each for stating: <ul style="list-style-type: none"> <li>• one thing they like about the supermarket (1)</li> <li>• a second thing they like about the supermarket (1)</li> <li>• one thing they don't like about the supermarket (1)</li> <li>• a second thing they don't like about the supermarket (1)</li> </ul> For E1.16, marks should be awarded if the information has been communicated in a way that can be understood. Errors that do not detract from this should not be penalised.	<b>4</b>
<b>Total for question</b>			<b>7</b>

Question	Target	SPaG criteria		Mark
<b>4</b>	<b>E1.11</b>	<b>Marks</b>	<b>Descriptor</b>	<b>2</b>
		2	Two or more sentences with the correct use of a capital letter at the start and full stop at the end.	
		1	One sentence with the correct use of a capital letter at the start and full stop at the end.	
		0	No sentences with correct use of capital letter and a full stop at the end.	
	<b>E1.13</b>	Award <b>1</b> mark for correct use of lower case letters. Allow <b>one</b> error.		<b>1</b>
	<b>E1.15</b>	Award <b>1</b> mark for correct spelling. Allow <b>two</b> errors.		<b>1</b>
	<b>Target</b>	<b>Composition criteria</b>		<b>Mark</b>
	<b>E1.16</b>	Award <b>1</b> mark each for stating: <ul style="list-style-type: none"> <li>• what day they want to go (1)</li> <li>• what time they want to go (1)</li> <li>• one thing they want to eat or drink (1)</li> <li>• a second thing they want to eat or drink (1)</li> <li>• one thing they want to do after lunch (1)</li> <li>• a second thing they want to do after lunch (1)</li> </ul> For E1.16, marks should be awarded if the information has been communicated in a way that can be understood. Errors that do not detract from this should not be penalised.	<b>6</b>	
<b>Total for question</b>				<b>10</b>

Question	Target	Answers	Mark
<b>5</b>	<b>E1.15</b>	(a) Saturday (b) look (c) here (d) hello (e) week (f) into (g) life (h) open (i) day (j) wanted  Award one mark for each correct spelling. Words copied wrongly must be marked as incorrect. Do not penalise incorrect capitalisation.	<b>10</b>
<b>Total marks for paper</b>			<b>30</b>
<b>Pass mark</b>			<b>TBC</b>

**Question targeting key: DfE subject content statements**

<b>DfE subject content statement</b>	<b>Where assessed</b>	<b>Marks available</b>
<b>E1.11</b> Punctuate simple sentences with a capital letter and a full stop	Q3, Q4	3
<b>E1.12</b> Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns	Q2	1
<b>E1.13</b> Use lower-case letters when there is no reason to use capital letters	Q3, Q4	2
<b>E1.14</b> Write the letters of the alphabet in sequence and in both upper and lower case	Q1	2
<b>E1.15</b> Spell correctly words designated for Entry Level 1	Q3, Q4, Q5	12
<b>E1.16</b> Communicate information in words, phrases and simple sentences	Q3	10
	<b>Total</b>	<b>30</b>