



NCFE Entry Level 2 Functional Skills Qualification in English (603/5056/8)

Paper Title: Entry Level 2 Functional Skills Qualification in English: Reading

Paper number: 2R

Mark Scheme

v0.5

Marking guidelines

General guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

Subject Content Statements (SCS)

EL2.2.7

Read correctly words designated for Entry Level 2 (see Appendix) (as the words in the Appendix are incorporated throughout the two texts, this is fully covered without requiring specific questions)

EL2.2.8

Understand the main points in texts

EL2.2.9

Understand organisational markers in short straightforward texts

EL2.2.10

Use effective strategies to find the meaning of words and check their spelling (eg a simple dictionary, spell-checker)

EL2.2.11

Read and understand sentences with more than one clause. Marks available for EL2.2.11 are assessed notionally through evidencing understanding of EL2.2.8

EL2.2.12

Use illustrations, images and captions to locate information

Q no	Marking Guidance	Marks	Subject Content Ref
Section 1			
1 (a)	<ul style="list-style-type: none">(A) The puppy goes to the training centre Monday to Friday	1	EL2.2.8
1 (b)	Award one mark for any one of the following: <ul style="list-style-type: none">Phone 01148-448644Email boarderinfo@guidedogsuk.co	1	EL2.2.10
1 (c)	Award one mark for the following: <ul style="list-style-type: none">To be guide dogs	1	EL2.2.12

	Credit any other similar response.		
1 (d)	<p>Award one mark for any one of the following:</p> <ul style="list-style-type: none"> • Safe • Protected • Sheltered <p>Credit any other similar response.</p>	1	EL2.2.8
1 (e)	<p>Award one mark for any one of the following:</p> <ul style="list-style-type: none"> • The puppy could be ill • The puppy could be hurt <p>Credit any other similar response.</p>	1	EL2.2.9
1 (f)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • Guide Dogs UK 	1	EL2.2.8
Section 2			
2 (a)	<ul style="list-style-type: none"> • (D) Tandeep heard good news from an owner 	1	EL2.2.8
2 (b)	<p>Award one mark for any one of the following:</p> <ul style="list-style-type: none"> • Their name • Where they live <p>Credit any other similar response.</p>	1	EL2.2.9
2 (c)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • What dog boarders think about what they do / dog boarding reality <p>Credit any other similar response.</p>	1	EL2.2.8

2 (d)	<p>Award one mark for any one of the following:</p> <ul style="list-style-type: none"> • Temporary rest • Short period of rest <p>Credit any other similar response.</p>	1	EL2.2.10
2 (e)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • Log in 	1	EL2.2.12
2 (f)	<p>Award one mark for the following:</p> <ul style="list-style-type: none"> • It was naughty 	1	EL2.2.8
Section 3			
3 (a)	<ul style="list-style-type: none"> • tomorrow 	1	EL2.2.10
3 (b)	<ul style="list-style-type: none"> • factory 	1	EL2.2.10
Total marks available:		14	