

TQUK Functional Skills Qualification in English at Level 2 Reading Examination Past Paper 3

Please complete the details below using black or blue ink. Use **BLOCK CAPITALS**.

You must use the Document Booklet provided.

Learner Name: _____

Learner Number: _____

Date: _____

Centre Name: _____

Instructions

- Read each question **carefully**
- Answer **all** questions
- Write your answers **clearly** in the spaces provided
- **Check** your answers.

Information

- There are **3** documents to read
- The maximum mark for this exam is **30**
- The marks available for each question are shown in **bold** beneath each question
- You do **not** need to write in complete sentences
- You will **not** be assessed on spelling, punctuation and grammar.

Items

- You **will** need the Document Booklet provided
- You **will** need a pen with black or blue ink
- You **are** allowed to use a dictionary
- You will **not need** any other stationery or equipment.

Time allowed: 60 minutes

Do not open this examination paper until you are told to do so.

For examiner use only

Marks available	Marks awarded	Second marks
30		

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Past paper

Read Document 1 and answer questions 1 to 3.

1. The author of the leaflet has used **each** of these organisational features:

- bold text
- bullet points.

Explain how **each** feature helps the reader.

bold text

Answer:

[1]

bullet points

Answer:

[1]

Total for Question 1 = 2 marks

Questions continue on the following page

2. **Three** sections of the leaflet do **not** have subheadings.

Suggest suitable subheadings for the sections of the leaflet that do **not** have subheadings.

Subheading 1:

[1]

Subheading 2:

[1]

Subheading 3:

[1]

Total for Question 2 = 3 marks

3. Use information in the leaflet to answer this question. What course level would you recommend in **each** of the following situations:

You are visiting with a group of friends and want to try water skiing for the first time.

[1]

You are someone who enjoys running in your spare time:

[1]

You are an amateur photographer who wants to take pictures of Mount Sable from a rowing boat:

[1]

What is the name of the feature that helps you find this information?

[1]

Total for Question 3 = 4 marks

Questions continue on the following page

Read Document 2 and answer questions 4 to 6.

4. In the email, the author uses language features to **describe** how they feel about the staff's recent performance at work.

Identify **one** language feature used in the email.

Feature:

[1]

Give **one** example of the identified feature from the email.

Example:

[1]

Total for Question 5 = 3 marks

5. The email suggests that problems have occurred during other staff events.
Identify **three** phrases that suggest this.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 5 = 3 marks

Questions continue on the following page

6. The author has used a **formal** style in their email. Give **three** examples of this style from the email.

Example 1:

[1]

Example 2:

[1]

Example 3:

[1]

What impact does this style have on the reader?

Answer:

[1]

Total for Question 6 = 4 marks

Read Document 3 and answer questions 7 to 9.

7. Identify whether **each** of the following statements from the blog post are **fact** or **opinion**:

'take it from me, some of these challenges were very difficult!'

Answer:

[1]

'Never mind, I'll win the next one!'

Answer:

[1]

Total for Question 7 = 2 marks

Questions continue on the following page

8. The blog post contains bias. Give **three** phrases from the blog post that suggest bias.

Phrase 1:

[1]

Phrase 2:

[1]

Phrase 3:

[1]

Total for Question 8 = 3 marks

9. Do you think the author of the blog post feels that people were encouraged to do group or solo activities?

Answer:

[1]

Explain why you think this.

Answer:

[1]

Give **one** example from the blog post to support your answer.

Answer:

[1]

Total for Question 9 = 3 marks

Questions continue on the following page

This is the end of the assessment.

Past Paper