



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

Functional Skills Level 2 MATHEMATICS

Paper 2 Calculator

Thursday 3 November 2022 Afternoon Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



For Examiner's Use	
Question	Mark
1–8	
9	
10	
11	
12	
TOTAL	

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- State the units of your answer where appropriate.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- If your calculator does not have a π button, take the value of π to be 3.142

Advice

In all calculations, show clearly how you work out your answer.



N 0 V 2 2 8 3 6 2 2 0 1

IB/H/Nov22/E11

8362/2
QAN 603/4258/4

FUNCTIONAL SKILLS ONLINE COURSES

The screenshot shows the 'Functional Skills English Initial Assessment' and 'Functional Skills Maths Initial Assessment' sections. Each section includes a 'Start Initial Assessment' button and a 'Pick my own' button. The English section also displays a 'Recommendations' box stating: 'Based on your results from this initial assessment, we estimate you are currently at **Level 1.5**. From this diagnostic, we think one of the following courses would be suitable: Functional Skills Maths Level 2'.

- ✓ Explainer videos on every topic
- ✓ Quick-fire style multiple choice questions
- ✓ Test your knowledge with exam-style questions
- ✓ Written solutions for all questions

The screenshot shows the 'Course Completion %' section with a completion percentage of 6.44% and a 'Using Numbers' topic section showing 27.08% completion and a 'Start Learning' button. Below this, the 'Previous Results for Addition and Subtraction (including)' section lists two attempts: one on 25/04/2022 at 15:39 with an easy difficulty and an 80% result, and another on 18/01/2022 at 14:01 with a medium difficulty and a 20% result.

- ✓ Your answers are analysed to determine your Current Level
- ✓ Suggested courses for you to enrol on based on your calculated level
- ✓ Always know the level you are currently working at
- ✓ Determine when you are ready to sit your exam

The screenshot shows a math practice question titled 'Why do we write?' with a diagram of a trapezoid. The question asks: 'The diagram shows a trapezoid of width 6 cm, height 4 cm and area 12 cm². Calculate the total area of the trapezoid using 3 decimal places.' The correct answer is 11.111. The page also includes a 'Report an Error' button, a 'Previous Step' button, and a 'Next Step' button.

- ✓ See your progress through as you progress through each topic area
- ✓ Get your average scores for practice questions, topic tests and mock exams
- ✓ View all practice question, topic test and mock exam attempts over time
- ✓ View historical attempts to analyse your progress over time

Or visit
passfunctionalskills.co.uk

Section A

Do not write
outside the
box

Answer all questions in the spaces provided.

1 Circle the integer. *whole number* [1 mark]

0.5

 $\frac{1}{8}$

7

-10.2

2 Write 9 507 211 in words. [1 mark]

Answer Nine million, five hundred and seven
thousand two hundred and eleven

3 Work out 3 years to 9 months as a ratio.
Give your answer in its simplest form. [2 marks]

$$\begin{array}{l} \text{3 years} = 3 \times 12 \text{ months} \\ \text{= 36 months} \end{array} \quad \begin{array}{l} \div 9 \\ (36:9) \\ 4:1 \end{array} \quad \begin{array}{l} \div 9 \\ \end{array}$$

Answer 4 : 1



0 2

4

On the grid, plot and label the points X, Y and Z.

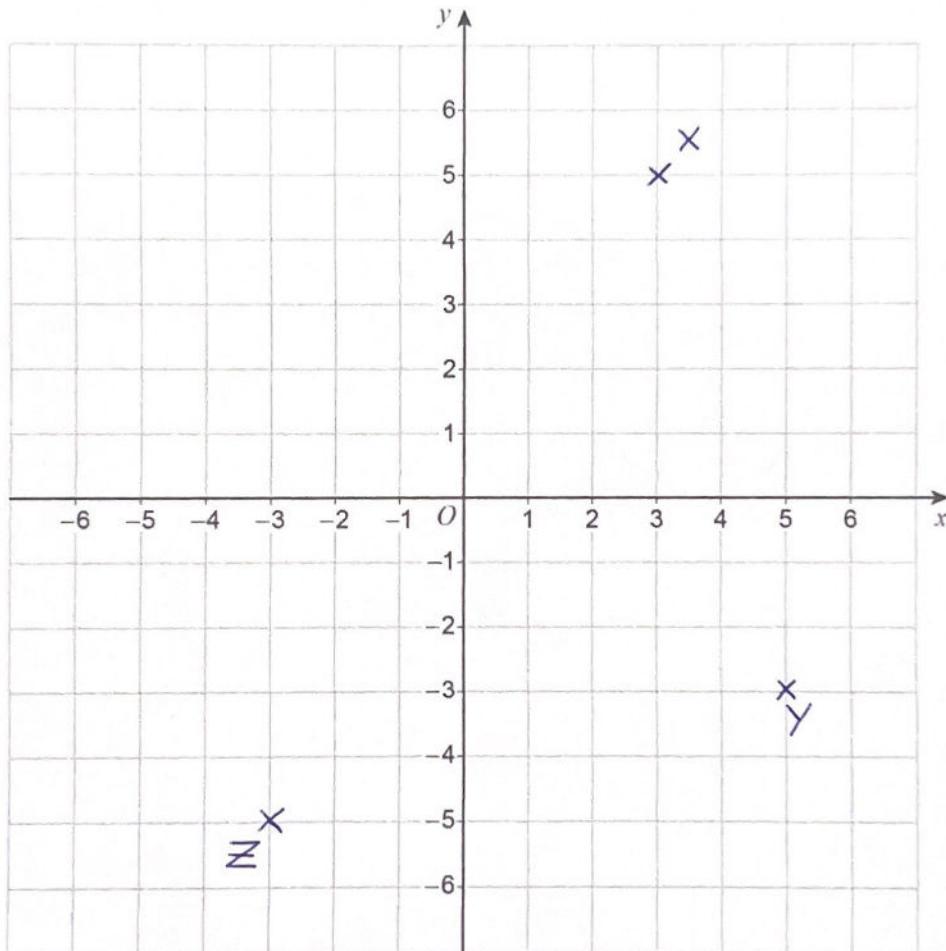
[2 marks]

Do not write
outside the
box

$$X = (3, 5)$$

$$Y = (5, -3)$$

$$Z = (-3, -5)$$



Turn over for the next question

Turn over ►



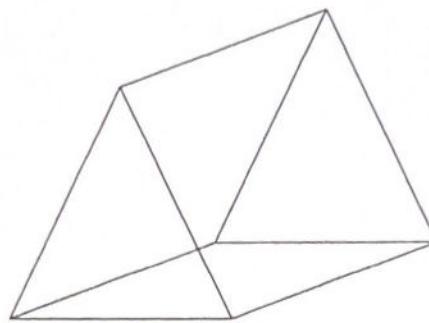
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5

Write the mathematical name of this solid shape.

[1 mark]

Do not write
outside the
boxAnswer Triangular Prism

6

Calculate $2\frac{1}{5} + 1\frac{3}{4}$

[1 mark]

$$\begin{array}{r} 2\frac{1}{5} + 1\frac{3}{4} = \frac{11}{5} + \frac{7}{4} = \frac{44}{20} + \frac{35}{20} \\ \hline = \frac{79}{20} = 3.95 \end{array}$$

Answer $3\frac{19}{20}$ 

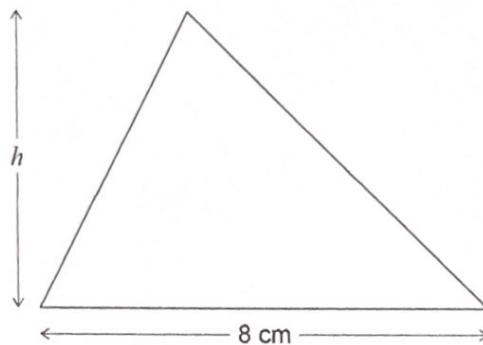
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7

A triangle has an area of 20 cm^2

The base of the triangle is 8 cm

Do not write
outside the
boxNot drawn
accuratelyWork out the perpendicular height, h , of the triangle.

[2 marks]

$$\text{Area of triangle} = \frac{1}{2}bh$$

$$\frac{1}{2} \times 8 \times h = 20$$

$$8 \times h = 40 \Rightarrow h = 5$$

Answer 5 cm

8

Calculate $2(7 + 3k)$ when $k = -1.8$

[2 marks]

$$2(7 + 3 \times -1.8) = 2(7 + (-5.4))$$

$$= 2 \times 1.6 = 3.2$$

Answer 3.2

12

Turn over ►



0 5

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Section B

Do not write
outside the
box

Answer all questions in the spaces provided.

9 Lorry driving

Asha is a lorry driver.

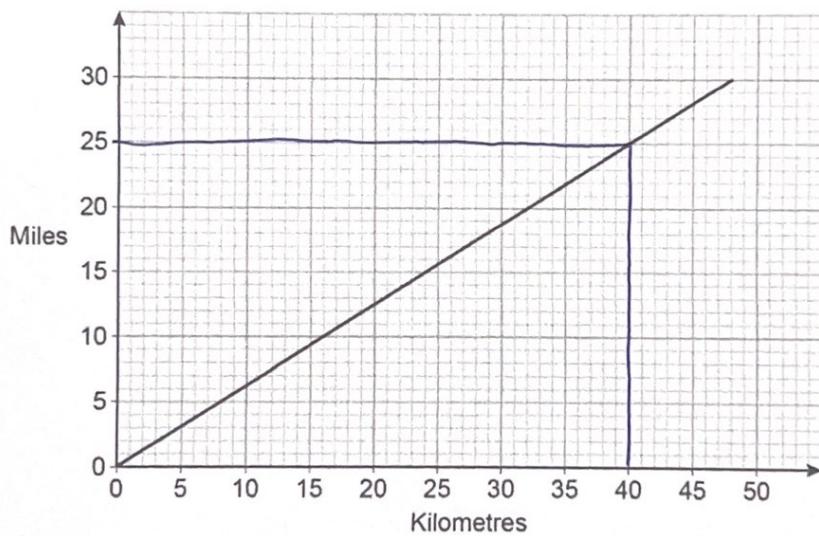
9 (a) Asha drives from Southampton to Leeds.

The journey

is 380 kilometres

takes 5 hours and 30 minutes.

The graph can be used to convert between miles and kilometres.



Asha works out that his average speed is over 40 mph

Is he correct?

You must show your working.

[4 marks]

$$40 \text{ km} = 25 \text{ miles} \quad 1.6 \text{ km} = 1 \text{ mile}$$

$$380 \div 1.6 = 237.5 \text{ miles}$$

$$\text{average speed} = 237.5 \div 5.5$$

$$= 43.2 \text{ mph} > 40 \text{ mph}$$

yes he is correct.



9 (b) The amount Asha is paid each week is calculated using the formula

$$P = 0.73(0.14d + 65n)$$

where

P = pay in pounds

d = distance driven in kilometres that week

n = number of days worked that week

Last week Asha worked for 5 days.

His pay for last week's work was £605.17

How many kilometres did Asha drive last week?

[4 marks]

$$\begin{array}{l} n = 5 \quad 605.17 = 0.73(0.14d + 65 \times 5) \\ P = 605.17 \quad 605.17 = 0.1022d + 237.25 \\ d = ? \quad 0.1022d = 605.17 - 237.25 \\ \quad \quad \quad 0.1022d = 367.92 \\ \quad \quad \quad d = 3600 \text{ km} \end{array}$$

Answer 3600 kilometres

8

Turn over for the next question

Turn over ►



0 7

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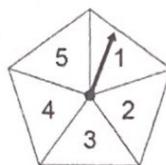
Do not write
outside the
box**10 Fundraising**

Carol is fundraising for a sports club.

10 (a) Carol designs a game.

The game uses

a bag containing a red ball, a blue ball and a yellow ball
a fair, 5-sided spinner.



The player

picks a ball at random from the bag

and

spins the spinner.

The player wins if they pick the red ball and the spinner lands on an even number.

Carol says,

"The chance of winning is **more than 10%**"

Is she correct?

You **must** show your working.**[4 marks]**

$\frac{1}{3}$ chance of picking red ball

$\frac{2}{5}$ chance spinner will be even

$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15} = 0.1333\dots$ or 13.3% > 10%.

So she is correct.

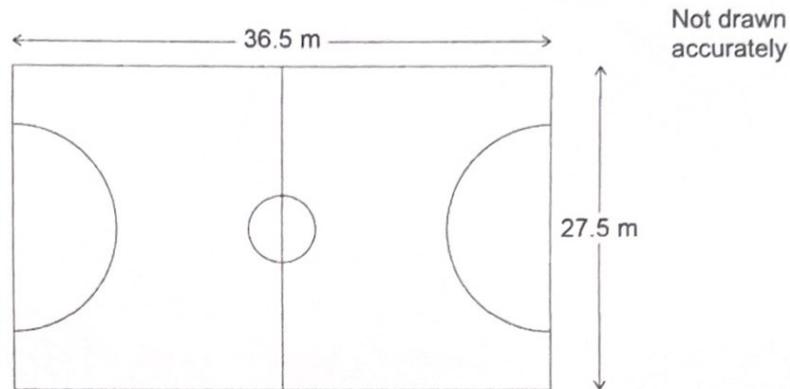


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10 (b) The club wants to use some of the money to paint the lines on a mini football pitch.

The lines to be painted are

- the four sides of a rectangle measuring 27.5 m by 36.5 m
- a halfway line measuring 27.5 m
- a centre circle with a radius of 1.5 m
- two semicircles, each with a radius of 8 m



It costs £3.25 per metre to paint the lines.

In total, how much will it cost to paint all the lines?

[6 marks]

$$\text{Centre circle : circumference} = \pi \times 3 = \underline{\underline{3\pi}}$$

$$\text{Semi circles : circumference} = \frac{1}{2} \times \pi \times 16 = 8\pi$$

$$2 \text{ of them } 8\pi \times 2 = \underline{\underline{16\pi}}$$

$$\begin{aligned} \text{Straight lines} &= 36.5 + 36.5 + 27.5 + 27.5 + 27.5 \\ &= \underline{\underline{155.5}} \end{aligned}$$

$$\begin{aligned} \text{Total length to paint} &= 155.5 + 16\pi + \cancel{+ 3\pi} \\ &= 215.1902\dots \text{ m} \end{aligned}$$

$$215.1902\dots \times 3.25 = 699.37$$

Answer £ 699.37

Turn over ►



Do not write
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10 (c) After painting the lines the club has £8225

They invest $\frac{2}{7}$ of this money in a bank account for 4 years.

The account pays compound interest at 3% per year.

Is the investment worth **more than** £2700 at the end of the 4 years?

You **must** show your working.

[4 marks]

$$8225 \times \frac{2}{7} = 2350$$

3% multiplier of 1.03

$$2350 \times 1.03^4 = 2644.95 < 2700$$

no it isn't worth more than £2700

14



10

11 Ice cream

Suzi has an ice cream van.

11 (a) Suzi buys tubs of ice cream and sells scoops of ice cream.
Each scoop is in the shape of a sphere with radius 2.8 cm

$$\text{volume of sphere} = \frac{4}{3}\pi r^3$$

r = radius of sphere

Suzi buys 5-litre tubs.

$$1 \text{ litre} = 1000 \text{ cm}^3$$

Suzi wants to buy enough tubs to sell at least 200 scoops.

Work out how many tubs Suzi should buy.

You **must** show your working.

[5 marks]

$$\frac{4}{3} \times \pi \times 2.8^3 = 91.9523\dots$$

$$91.9523 \times 200 = 18390.46451\dots$$

$$18390.46 \div 1000 = 18.39 \text{ L}$$

$$18.39 \div 5 = 3.67809$$

so will need 4 tubs to fit 200 scoops

Answer 4 tubs

Question 11 continues on the next page

Turn over ►



1 1

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11 (b) Suzi uses a 15% discount voucher when she buys the tubs of ice cream.

She pays £76.50 after the discount.

Suzi says,

"I save less than £14 by using the discount voucher."

Show working to support this statement.

$$1 - 0.15 = 0.85$$

[3 marks]

$$\underline{76.5 \div 0.85 = 90}$$

$$\underline{90 - 76.5 = 13.5 < 14}$$



1 2

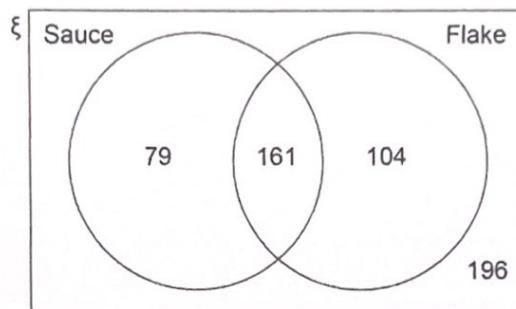
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11 (c) Suzi sells two ice cream toppings, sauce and flake.

She hopes that the probability that a customer, picked at random, buys **at least one** topping will be more than $\frac{7}{10}$

The Venn diagram shows what toppings the customers buy over one weekend.



Over this weekend, does Suzi achieve the probability she hopes to get?

You **must** show your working.

[3 marks]

$$79 + 161 + 104 + 196 = 540 \text{ total customers}$$

$$79 + 161 + 104 = 344 \text{ customers buy at least one topping}$$

$$\frac{344}{540} = 0.637 < 0.7$$

so no she didn't achieve her desired probability.

11

Turn over for the next question

Turn over ►



1 3

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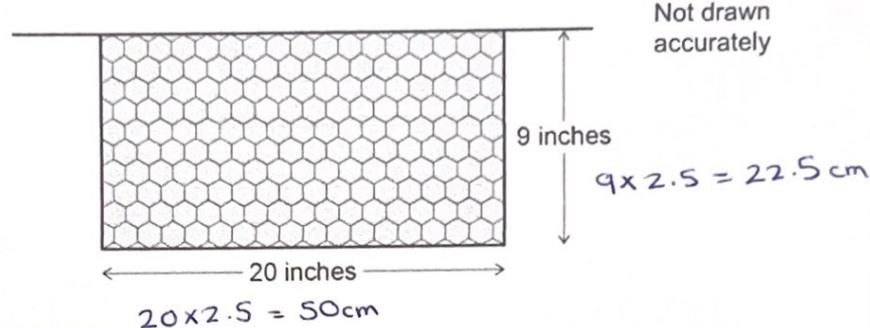
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12 Bees

Mary keeps bees and sells the honey they produce.

12 (a) The bees live in a beehive.

Mary's beehive holds rectangular frames full of honeycomb.



Each frame measures 9 inches by 20 inches.

The beehive holds 8 frames.

Mary cuts the honeycomb into rectangular pieces measuring 11 cm by 7.5 cm

Work out the maximum number of pieces that Mary can get from her beehive.

Use 1 inch = 2.5 cm

[5 marks]

$$50 \div 11 = 4.5 \quad 4 \text{ pieces} \leftrightarrow$$

$$22.5 \div 7.5 = 3 \quad \text{pieces} \downarrow$$

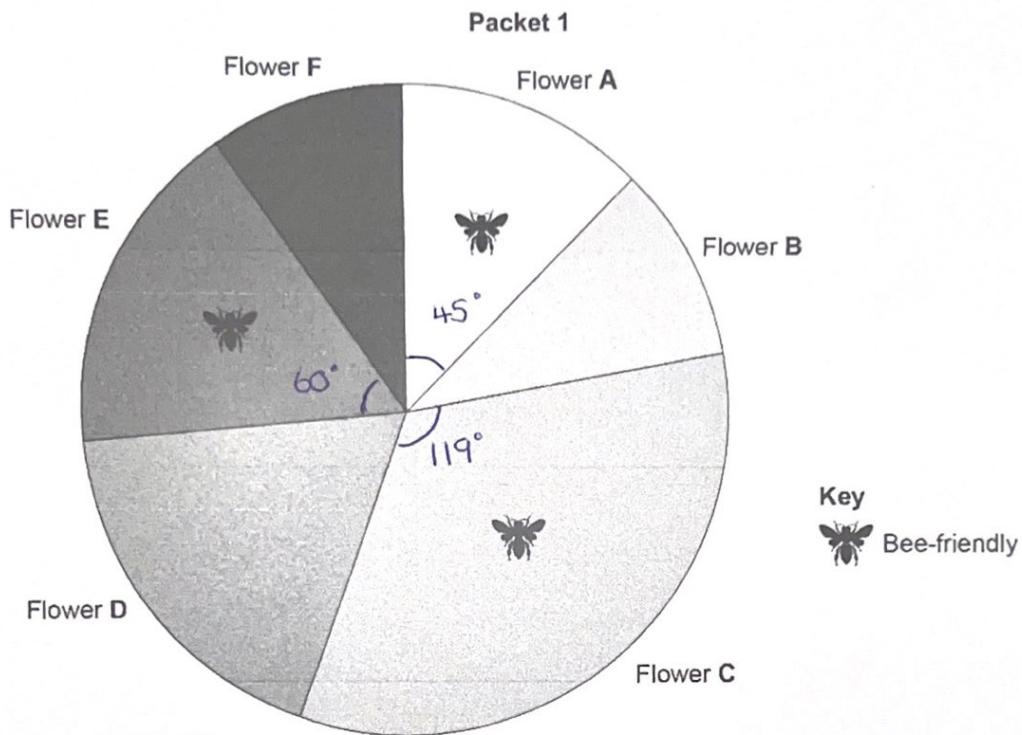
$$4 \times 3 = 12 \text{ pieces per frame}$$

$$12 \times 8 = 96 \text{ pieces in 8 frames}$$

Answer 96. pieces.

Do not write
outside the
box

12 (b) Mary wants to grow some bee-friendly flowers.
She finds information about the different flowers produced from two packets of seeds.



Two thirds of the seeds in **Packet 2** produce bee-friendly flowers.

Mary wants to buy the packet producing the greater proportion of bee-friendly flowers.

Which packet should she buy?

You **must** show your working.

[4 marks]

measure with protractors

$$119 + 60 + 45 = 224^\circ \text{ bee friendly}$$

~~360~~

$$\text{Packet 2 } \frac{1}{3} \times 360 = 120$$

$$120 \times 2 = 240 > 224$$

Packet 2 is more bee-friendly.

Turn over ►



12 (c) Here are the instructions for planting flower seeds.

Do not write outside the box

Use 4 grams of seed per square metre of garden.

Mix the seeds with sand in the ratio

$$\text{mass of seed : mass of sand} = 2 : 5$$

Mary measures her neighbours' gardens to work out the average-sized garden.

Garden (m ²)	Frequency	Midpoint	
0 < area ≤ 10	2	5	10
10 < area ≤ 20	8	15	120
20 < area ≤ 30	12	25	300
30 < area ≤ 40	3	35	105
		25	535

Estimate the total mass of seed and sand mix needed to cover an average-sized garden.

[6 marks]

See table -

$$\begin{aligned} 2 \times 5 &= 10 & 535 \div 25 &= 21.4 \text{ m}^2 \text{ average} \\ 8 \times 15 &= 120 & & \text{ sized garden.} \\ 12 \times 25 &= 300 \\ 3 \times 35 &= 105 \end{aligned}$$

$$21.4 \times 4 = 85.6 \text{ grams of seed for average garden.}$$

using the ratio

$$85.6 \div 2 \times 5 = 214 \text{ g of sand}$$

$$\begin{aligned} \text{Total mass of seed and sand mix} &= 214 + 85.6 \\ &= 299.6 \end{aligned}$$

Answer 299.6 grams

15

END OF QUESTIONS

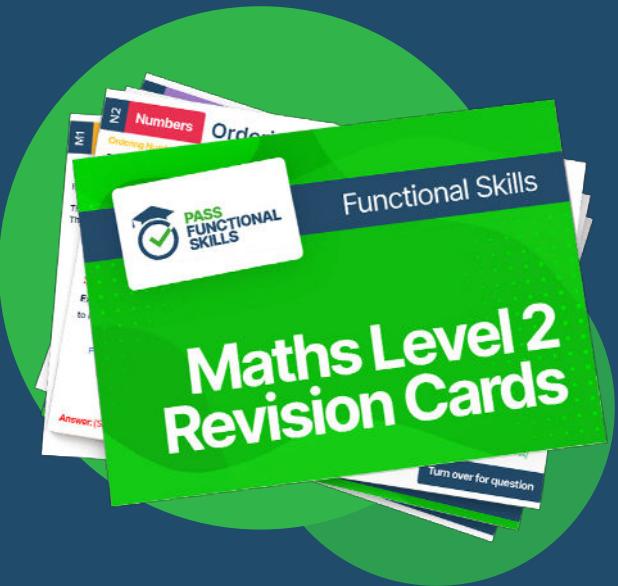




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