



## **NCFE Entry Level 1 Functional Skills Qualification in English (603/5059/3)**

### **Entry Level 1 Functional Skills Qualification in English: Reading**

Paper number: 18R

Mark Scheme (Pass Mark: 6)

#### **Marking guidelines**

##### *General guidelines*

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.

- Reward learners positively giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

**Subject Content Statements (SCS)**

All three criteria are merged and assessed together:

**EL1.2.8**

Read correctly words designated for Entry Level 1

**EL1.2.9**

Read simple sentences containing one clause

**EL1.2.10**

Understand a short piece of text on a simple subject

<b>Q no</b>	<b>Marking Guidance</b>	<b>Marks</b>	<b>Subject Content Ref</b>
<b>Section 1</b>			
<b>1 (a)</b>	Award <b>one</b> mark for the following: <ul style="list-style-type: none"><li>• Jo</li></ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>1 (b)</b>	Award <b>one</b> mark for the following: <ul style="list-style-type: none"><li>• May</li></ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>1 (c)</b>	Award <b>one</b> mark for the following: <ul style="list-style-type: none"><li>• [Working with] Sam</li></ul> Credit any other similar response.	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>

<b>1 (d)</b>	<ul style="list-style-type: none"> <li>A) Jo likes her work</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>1 (e)</b>	<p>Award <b>one</b> mark for the following:</p> <ul style="list-style-type: none"> <li>Unpack(ing)</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>Section 2</b>			
<b>2 (a)</b>	<p>Award <b>one</b> mark for the following:</p> <ul style="list-style-type: none"> <li>email</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (b)</b>	<ul style="list-style-type: none"> <li>B) letters need stamps</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (c)</b>	<p>Award <b>one</b> mark for the following:</p> <ul style="list-style-type: none"> <li>Group chat</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (d)</b>	<p>Accept any <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li><a href="mailto:more@hari.biz">more@hari.biz</a></li> <li>by email</li> <li>write (to him)</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>2 (e)</b>	<p>Award <b>one</b> mark for the following:</p> <ul style="list-style-type: none"> <li>Between the lines</li> </ul>	<b>1</b>	<b>EL1.2.8 EL1.2.9 EL1.2.10</b>
<b>Total marks available:</b>		<b>10</b>	