

Please check the examination details below before entering your candidate information

Candidate name

Candidate signature

Date

## Pearson Edexcel Functional Skills

Paper 3 – \*\*\*Practice Paper\*\*\*

Time 45 minutes

Paper  
reference

**E3R**

**English**

**Reading**

**Entry 3**

**You must have:**

Dictionary

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your candidate information.
- Answer **all** questions.
- Write your answers in the spaces provided. Some questions must be answered by ticking a box.
- If you change your mind about an answer, put a line through the box and mark your new answer with a tick.

### Information

- The total mark for this paper is 24.
- You may use a dictionary.

### Advice

- Read each question carefully.
- Make sure you know what to do before you write your answers.  
If you are not sure, ask.
- Use clear English.
- Check your work at the end.

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Read Text A and answer Questions 1 to 6.

**Text A**

## **Metlock College Buddy Scheme**

We understand that it's not always easy to start college. New students often have lots of questions during the first few weeks. They might need a volunteer buddy like you!

Our Buddy Scheme aims to help new students:

- settle into college
- meet new friends
- increase their confidence.

### **Become a buddy**

We need 50 volunteers to become buddies this year. You must already be a student at the college but don't need experience. Our Buddy Scheme is very informal as we know students are busy. We don't expect you to know everything about the college. Ask a member of staff if you are unsure.

### **What will you need?**

You must have excellent communication skills and be available to answer questions. You must be a friendly, helpful person.

### **What are the benefits?**

Volunteering is a good experience to include on your CV. You will receive invites to Buddy Social events, and a certificate for taking part.

To apply please contact:

Silvia at [buddy-scheme@metlock-college.biz](mailto:buddy-scheme@metlock-college.biz)

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**Write your answer on the line below.**

**1** Name **one** way that the Buddy Scheme can help new students.

.....

**(Total for Question 1 = 1 mark)**

**2** List **three** things you will need to become a buddy.

1 .....

2 .....

3 .....

**(Total for Question 2 = 3 marks)**

**Put a tick (✓) in the correct box.**

**3** Which **one** of these is true?

		✓
<b>A</b>	New students don't have questions.	
<b>B</b>	Buddies need to have experience.	
<b>C</b>	There were 50 volunteers last year.	
<b>D</b>	You don't need to know everything.	

**(Total for Question 3 = 1 mark)**

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4 You may use a dictionary to answer this question.

'Our Buddy Scheme is very **informal**'

The word **informal** means:

		✓
A	popular	
B	relaxed	
C	strict	
D	unusual	

(Total for Question 4 = 1 mark)

5 Name **one** benefit of becoming a buddy.

(Total for Question 5 = 1 mark)

6 The **main** purpose of this text is to:

		✓
A	advertise Metlock College	
B	give details about volunteering	
C	explain how to make friends	
D	give advice to new students	

(Total for Question 6 = 1 mark)

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**TEXT B IS ON THE NEXT PAGE.**

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Read Text B and answer Questions 7 to 12.

## Text B

### Fossils

Fossils are the remains of plants or animals. These plants and animals lived millions of years ago.

Most things that die disappear. But sometimes, they can become fossils instead.

#### How fossils are made

1. A living thing dies and is covered by mud, sand and water.
2. It becomes buried.
3. Layers of rock form on top.
4. When enough time has passed, the living thing turns into rock. This is called a fossil. Fossils have lots of different names.

#### Some types of fossils



- These animals lived in the sea at the time of the dinosaurs. They looked like snails. They could measure more than one metre across.



- These animals lived in the sea too. They looked like squid. Both these animals are now extinct.

#### Where can you find fossils?

Areas of the UK that are good for finding fossils include: Dorset, Wales, Norfolk and Yorkshire. Fossils can be found in fields, but most often on beaches. If you can't find a fossil, you can find other treasures on the beach such as interesting stones, shells or pieces of wood.

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7 What are fossils?

(Total for Question 7 = 1 mark)

8 A fossil is made when a plant or animal:

		✓
A	turns into sand	
B	grows too large	
C	turns into rock	
D	lives in a field	

(Total for Question 8 = 1 mark)

9 You may use a dictionary to answer this question.

'Both these animals are now **extinct**'

**Extinct** means that these animals are:

		✓
A	not living now	
B	in danger	
C	still living now	
D	hard to find	

(Total for Question 9 = 1 mark)

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10 Name **two** areas of the UK where fossils are found.

1 .....

2 .....

(Total for Question 10 = 2 marks)

11 Name **two** other things you can find on a beach.

1 .....

2 .....

(Total for Question 11 = 2 marks)

12 The text tells you:

		✓
<b>A</b>	who found the most fossils	
<b>B</b>	how fossils are usually formed	
<b>C</b>	why fossils are given names	
<b>D</b>	what happens when fossils die	

(Total for Question 12 = 1 mark)

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**TEXT C IS ON THE NEXT PAGE.**

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Read Text C and answer Questions 13 to 17.

Text C

### My First Driving Lesson

I had always wanted to learn to drive as I live in a small village. The bus service is unreliable and the last bus returns here at 10 pm. It takes an hour to walk to the train station and people are often too busy to give me lifts.

On the day of my first driving lesson, I woke up feeling excited but very worried. I couldn't eat my breakfast so I decided to watch TV until it was time for my lesson. Suddenly, I saw a gleaming red car appear outside. Although I felt scared, I was determined to do well.

I got into the car and the instructor smiled at me. I had to fasten my seatbelt first, then she explained how to start the car. Finally, I released the hand brake and the car began to move. I was so happy. I was learning to drive at last!

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13 Name **two** reasons the writer wanted to drive.

1 .....

2 .....

(Total for Question 13 = 2 marks)

14 List **three** ways the writer felt.

1 .....

2 .....

3 .....

(Total for Question 14 = 3 marks)

15 You may use a dictionary to answer this question.

'I saw a **gleaming** red car'

The word **gleaming** means:

		✓
<b>A</b>	small	
<b>B</b>	dirty	
<b>C</b>	shiny	
<b>D</b>	fast	

(Total for Question 15 = 1 mark)

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16 What happened after the writer released the hand brake?

(Total for Question 16 = 1 mark)

17 The purpose of this text is to:

		✓
A	give instructions on how to drive	
B	discuss why driving is important	
C	give directions to a small village	
D	describe someone starting to drive	

(Total for Question 17 = 1 mark)

**TOTAL FOR PAPER = 24 MARKS**

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