

Mark scheme

Paper 3

September 2022 to August 2023

Pearson Edexcel Functional Skills
qualifications in English at
Entry 3 - Reading

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Entry 3: Reading mark scheme

Paper 3

Instructions for markers

- Mark crossed-out work if it is legible and has not been replaced.
- If the answer is clearly given, accept it even if it is not in the answer space.
- Indicate the marks for each question clearly on each candidate's question paper.
- Obliques (/) in the mark scheme below show alternative acceptable answers; words in brackets are not required in order for marks to be awarded.

Text A

| Qu. | Target | Answers | Mark |
|-------------------------|--------|--|----------|
| 1 | E3.9 | Accept one of the following: <ul style="list-style-type: none"> • settle into college (1) • meet (new) friends (1) • increase (their) confidence. (1) Accept variations on the wordings above that express the same ideas. | 1 |
| 2 | E3.8 | 1 mark for each answer, to a maximum of 3 marks: <ul style="list-style-type: none"> • (to already) be a student (1) • excellent communication / communication skills (1) • available to answer questions (1) • (be) friendly (1) • (be) helpful. (1) Accept variations on the wordings above that express the same ideas. | 3 |
| 3 | E3.9 | D – You don't need to know everything. | 1 |
| 4 | E3.11 | B – relaxed | 1 |
| 5 | E3.9 | Accept one of the following: <ul style="list-style-type: none"> • good experience (to include on your CV) (1) • invites / Buddy Social events (1) • certificate. (1) Accept variations on the wordings above that express the same ideas. | 1 |
| 6 | E3.10 | B – give details about volunteering | 1 |
| Total for Text A | | | 8 |

Text B

| Qu. | Target | Answers | Mark |
|-------------------------|--------|--|----------|
| 7 | E3.8 | E3.9 (the) remains of plants / remains of animals | 1 |
| 8 | | E3.12 C – turns into rock | 1 |
| 9 | | E3.11 A – not living now | 1 |
| 10 | | E3.12 1 mark for each answer, to a maximum of 2 marks: <ul style="list-style-type: none"> • Dorset (1) • Wales (1) • Norfolk (1) • Yorkshire. (1) | 2 |
| 11 | | E3.12 1 mark for each answer, to a maximum of 2 marks: <ul style="list-style-type: none"> • treasures (1) • (interesting) stones (1) • shells (1) • (pieces of) wood. (1) | 2 |
| 12 | | E3.10 B – how fossils are usually formed | 1 |
| Total for Text B | | | 8 |

Text C

| Qu. | Target | Answers | Mark |
|-------------------------|--------|--|-----------|
| 13 | E3.8 | E3.9 1 mark for each answer, to a maximum of 2 marks: <ul style="list-style-type: none"> • (as they) live in a (small) village (1) • bus service is unreliable (1) • last bus (returns here) at 10 pm (1) • (an) hour to walk to the (train) station (1) • people are (often) too busy to give (me) lifts. (1) Accept variations on the wordings above that express the same ideas. | 2 |
| 14 | | E3.9 1 mark for each answer, to a maximum of 3 marks: <ul style="list-style-type: none"> • excited (1) • worried (1) • scared (1) • determined (1) • happy. (1) | 3 |
| 15 | | E3.11 C – shiny | 1 |
| 16 | | E3.9 (the) car began to move | 1 |
| 17 | | E3.10 D – describe someone starting to drive | 1 |
| Total for Text C | | | 8 |
| Total for paper | | | 24 |
| Pass mark | | | 17 |

Question targeting key: DfE subject content statements

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|---|
| DfE subject content statement |
| E3.8 Read correctly words designated for Entry 3 |
| E3.9 Identify, understand and extract the main points and ideas in and from texts |
| E3.10 Identify different purposes of straightforward texts |
| E3.11 Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types) |
| E3.12 Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links) |

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